



CALLINGTON COMMUNITY COLLEGE

PERSONAL SOCIAL AND HEALTH EDUCATION (PSHE) POLICY

Aims and objectives of Personal, Social and Health Education (PSHE)

Callington Community College recognises fully the role that PSHE provides for the personal development of its students, PSHE has a close link with the eight conditions for Student Aspirations (GISA) that is at the core of the college's ethos and reflects the aims of the National Curriculum.

The aims of PSHE are to enable students to:

1. Develop confidence and responsibility and make the most of their abilities
2. Develop a healthy, safe lifestyle.
3. Develop good relationships and respect the difference between people.

The curriculum is planned so that it contributes to the educational standard achieved by all students.

PSHE Management

- PSHE is the responsibility of the Head of PSHE in liaison with Heads of Year, the Aspiration Team, the Careers Co-ordinator, the Director of Sport and the Assistant Headteacher. While the core programme is taught through PSHE and Learning Modules, the college expects all members of staff to implement the spirit of the policy and recognise the value of cross-curricular work in developing skills and attitudes across the curriculum.
- The Head of PSHE is responsible for the overall planning, implementation and review of the programme of study and will ensure the appropriate continuing professional development for all personnel involved in teaching PSHE.
- PSHE will be monitored by the Curriculum Manager, the Line Manager and the Head of PSHE.

Curriculum Planning

- PSHE is delivered in a variety of ways. In Year 7 it is taught with Citizenship by tutors. In Years 8 and 9 sex and relationship education (SRE) and drugs education form part of the learning modules. Each term there is a special day for each of Years 8 and 9 designed by the Head of PSHE using other agencies and professionals to enhance the PSHE curriculum.
- In Years 10 and 11 a specialist team delivers a two-year combined PSHE/Citizenship programme to each group. Tutors also have Individual Student Interviews (ISI) approximately every three weeks or when required.
- In Years 12 and 13 there is a PSHE option and a tutorial programme.
- PSHE is also delivered through other activities and events in the college such as Circle Time, Super Learning Days, Year Committees, Aspiration Days and assemblies. Other curriculum areas may, at times, cover aspects of the PSHE programme i.e. RE, Sports Leadership and Drama.

Teaching and Learning

- A range of teaching and learning styles are used to meet the requirements of the National Curriculum through QCA guidelines.
- An emphasis is placed upon active learning by including students in discussions and problem – solving activities. Students are encouraged to take part in assemblies, support groups and active citizenship including leadership activities.
- Speakers and visitors from outside agencies such as the police and health workers are included.

Special Needs and PSHE

Students experience group work regardless of their ability. Learning opportunities are matched to the individual needs of students with learning difficulties and account is taken of targets set in Individual Education Plans.

Assessment for Learning

Teachers assess students work in PSHE by making informal judgement as they observe them during lessons, gauged against specific learning objectives set out in the National Curriculum. Assessment offers students the opportunity to reflect on their own progress and encourages them to be responsible for their own target setting. Peer observations are used to develop understanding. Students are aware of the levels required in PSHE.

Resources

There are a wide variety of resources used for PSHE, Resources books, videos, and board games are kept in the PSHE resource cupboard (PSHE programmes are also available on the curriculum network).

Monitoring

The Head of PSHE is responsible for monitoring the standards student work and the quality of teaching. Colleagues are supported by individual meetings and occasional department meetings. The Head of PSHE meets regularly with the Link Manager, The Director of Sport and the Headteacher.

Review

The policy will be reviewed annually by the Head of PSHE and the Director of Sport.

Note:

Due to the diverse nature of PSHE this policy should be read in conjunction with the policies on Citizenship, Drugs Education, Sex and Relationship Education, Health and Safety, Bullying, Child Protection, Multicultural and Anti-Racist Education and Behaviour Management.